



Universidade do Minho



Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this Supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 Information identifying the holder of the qualification

- 1.1 Family name(s):
- 1.2 Given name(s):
- 1.3 Date of birth (year/month/day):
- 1.4 Student identification number or code:
Identity card/Passport number:

2 Information identifying the qualification

- 2.1 Name of qualification and title conferred (in original language):
Licenciatura em Enfermagem, Licenciada
- 2.2 Main field(s) of study for the qualification:
Nursing (Nursing)
- 2.3 Name (in original language) and status of awarding institution:
Universidade do Minho (University)
Public Higher Education Institution, created in 1973 by the Decree-Law 402/73, published in *Diário da República 1ª série*, n.º 188, August 11th.
- 2.4 Name (in original language) and status of institution (if different from 2.3) administering studies:
Not applicable
- 2.5 Language(s) of instruction/examination:
Portuguese

3 Information on the level of the qualification

3.1 Level of qualification:

University Education - *Licenciatura* - Level 5 (ISCED).

3.2 Official length of programme:

4 Years/8 semesters/36 weeks of full-time study per year/240 ECTS Credits.

3.3 Access requirement(s):

Enrolment on the Degree Course can be achieved through the National Competition for Access to Higher Education, the Special Regimes, the Special Access Competitions or the Re-Entry, Change and Transfer of Course Regimes.

To apply for access to higher education through the National Competition, students must fulfill the requirements described in section 8.

4 Information on the contents and results gained

4.1 Mode of study:

Full-time.

4.2 Programme requirements:

The *Licenciatura em Enfermagem* assures formation in the scientific, technique, human and cultural areas of the future nurse, qualifying them to give and to manage general cares of nursing to the human being through out its vital cycle, to the family, groups and community, in the different levels of prevention; to participate in the management of the services, units or establishments of health; to participate in the nurses formation and other health professionals; to develop and to participate in programs and projects of investigation that aim at the progress of the nursing care, in particular, and health, in general.

Still it provides the students a sequence of learning experiences, based on a theoretical component, nursing knowledge and other sciences that strengthen the understanding of the human being health experience, and in a practical component that aims to find the ways that assure the human health, constituting a form to preserve the self-determination of the human being, health promotion and well-being.

4.3 Programme details (e.g. modules or units studied), and individual grades/marks/credits obtained:

Scientific Areas	Compulsory	Optional
Nursing Sciences	177 ECTS	0 ECTS
Social Sciences	38 ECTS	
Biological Sciences	25 ECTS	

The Transcript of Records is enclosed (see Appendix I).



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4.4 Grading scheme and, if available, grade distribution guidance:

On a 0 to 20 grading scheme, a minimum grade of 10 in each course unit is necessary to pass.

In order to establish the course grades for each group of the ECTS grading scale, the distribution of students with passes in the previous five years and/or in a total of at least thirty graduates is taken into consideration. When a cohort of this scale is impossible, the ECTS grading scale is replaced by the use of an institutional conversion table based on all course grades of all *Universidade do Minho's* Degree Courses from the previous five years. It is important to notice that not all groups of the ECTS grading scale might be represented.

ECTS Grading Scale	% of Graduates	Grades
A	10	[17-20]
B	25	[16]
C	30	-
D	25	[15]
E	10	[10-14]

4.5 Overall classification of the qualification: 16 (sixteen), B

5 Information on the function of the qualification

5.1 Access to further study:

The *Licenciado* degree allows access to postgraduate studies, according to the terms described in section 8.

5.2 Professional status:

The *Licenciatura* is recognized by the Nurses Order. The professional title of Nurse requires registration in the Order.

6 Additional information

6.1 Additional information:

From 09/12/2003 to 30/01/2004, the student carried out his/her compulsory Clinical Practice period at the institutions *Centro de Saúde de Vila Verde*, located in Vila Verde, Portugal, and *Hospital de São Marcos (Serviço de Medicina)*, located in Braga, Portugal.

From 27/09/2004 to 11/02/2005, the student carried out his/her compulsory Clinical Practice period at the institutions *Hospital de São Marcos (Serviço de Medicina)*, located in Braga, Portugal, and *Lar Conde de Agrolongo*, located in Braga, Portugal.

From 26/09/2005 to 10/02/2006, the student carried out his/her compulsory Clinical Practice period at the institutions *Hospital de São José (Unidade de Cuidados de Ortopedia and Unidade de Cirurgia)*, located in Fafe, Portugal; and *Hospital de São Marcos (Serviço de Obstetria and Serviço de Pediatria)*, located in Braga, Portugal.

From 15/05/2006 to 14/07/2006, the student carried out his/her compulsory Clinical Practice period at the institutions *Centro de Saúde de Vila Verde*, located in Vila Verde, Portugal, and *Casa de Saúde do Bom Jesus*, located in Braga, Portugal.

From 18/09/2006 to 09/02/2007, the student carried out his/her compulsory Training period at the institutions *Centro de Saúde de Vila Verde*, located in Vila Verde, Portugal, and *Hospital de São Marcos (Serviço de Medicina)*, located in Braga, Portugal.

6.2 Further information sources:

<http://www.uminho.pt>

http://www.gri.uminho.pt/ects_eng

7 Certification of the Supplement

7.1 Date: 2008-09-13

7.2 Signature: _____
António José Marques Guimarães Rodrigues

7.3 Capacity: Rector of *Universidade do Minho*

7.4 Official stamp or seal:

This document is officially stamped.

8 Information on the National Higher Education System

The description of the Portuguese Education System, officially provided by NARIC (National Academic Recognition Information Centre), is enclosed (see Appendix II).



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APPENDIX I

Transcript of Records

Course Unit	Regime (1)	Type (2)	Academic Year	Grade (3)	ECTS Grade (4)	Credits (5)	Obs.
Anatomy and Physiology	A	OB	2002/2003	13.7	B	6.0	
Biophysics and Biochemistry	1	OB	2002/2003	13	E	1.5	
Biostatistics and Informatics	2	OB	2002/2003	15.1	C	1.5	
Clinical Training I	A	OB	2002/2003	15	C	13.0	
Epidemiology	2	OB	2002/2003	16.8	C	1.5	
Nursing I	A	OB	2002/2003	15.6	B	22.0	
Nutrition and Dietetics	1	OB	2002/2003	16.8	B	1.5	
Pedagogy in Health	1	OB	2002/2003	15.1	D	1.5	
Personal and Interpersonal Dimension	A	OB	2002/2003	18.1	A	6.0	
Psychology I	A	OB	2002/2003	15.3	C	3.5	
Sociology and Anthropology	2	OB	2002/2003	13	C	2.0	
Clinical Training II	A	OB	2003/2004	15	D	7.5	
Clinical Training III	A	OB	2003/2004	15.5	C	14.0	
Introduction to Research	2	OB	2003/2004	14.2	A	1.0	
Medical Pathology	A	OB	2003/2004	17.6	B	13.0	
Microbiology and Parasitology	1	OB	2003/2004	12.7	C	1.5	
Nursing II	A	OB	2003/2004	15.2	D	18.0	
Pharmacology	1	OB	2003/2004	10.6	E	1.0	
Professional Ethics and Deontology	A	OB	2003/2004	16.9	C	2.0	
Psychology II	2	OB	2003/2004	16.8	B	1.0	
Sociology of Health I	2	OB	2003/2004	18	A	1.0	
Clinical Training IV	2	OB	2004/2005	17	B	18.0	
Clinical Training V	2	OB	2004/2005	16	C	15.0	
Nursing III	1	OB	2004/2005	15	A	13.0	
Professional Ethics and Deontology II	1	OB	2004/2005	17	B	2.0	
Psychology III	1	OB	2004/2005	15	D	2.0	
Research Theories and Methods in Nursing	1	OB	2004/2005	14	B	2.0	
Sociology of Health II	1	OB	2004/2005	18	B	2.0	
Surgical Pathology	1	OB	2004/2005	17	B	6.0	
Clinical Training VI	1	OB	2005/2006	16	C	1.0	
Internship	A	OB	2005/2006	16	E	25.0	
Management of Services and Nursing Care	1	OB	2005/2006	18	A	1.0	
Nursing I	1	OB	2005/2006	13	E	1.0	
Research Project	A	OB	2005/2006	16	D	10.0	

(1) - Regime

A - Annual

1 - 1st Semester

2 - 2nd Semester

(2) - Type

OB - Compulsory

OP - Optional

(3) - Grade

On a 0 to 20 grading scheme, a minimum grade of 10 in each course unit is necessary to pass.

(4) - ECTS Grading Scale

ECTS Grading Scale	% of Approved Students
A	10
B	25
C	30
D	25
E	10

In order to establish the course units grades for each group of the ECTS grading scale, the distribution of students with passes in the previous five academic years and/or in a total of at least thirty students is taken into consideration. When a cohort of this scale is impossible, the ECTS grading scale is replaced by the use of an institutional conversion table based on all course units grades of all *Universidade do Minho's* Degree Courses from the previous five academic years. It is important to notice that not all groups of the ECTS grading scale might be represented.

(5) - ECTS Credits

1 academic year = 60

1 semester = 30

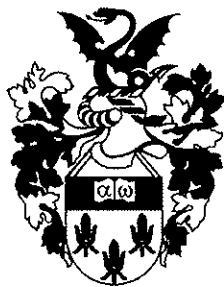
1 term = 20

(6) - Course units subject to academic recognition

The corresponding course units can be found in item 4.3 of the Diploma Supplement, whenever taken under academic mobility programmes.

(7) - Extracurricular course units

Academic Services of *Universidade do Minho*, on the thirteen of September of two thousand and eight.



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APPENDIX II

Information on the National Higher Education System

System of basic and secondary education

The Comprehensive Law on the Education System (Law n°. 46/86, of 14 October, subsequently amended in respect of certain clauses by Law n°. 115/97, of 19 September) establishes the framework for the education system.

School education encompasses the following stages of teaching: basic, secondary and higher education. Pre-school education is optional and designed for children between the ages of three and the age for admission to the first cycle of basic education. Pre-school education is run free in nursery classes of the public sector supported by Ministry of Education (with the collaboration of regional or local authorities) and by other public or private organisations. Basic education is universal compulsory and free, and consists of 3 consecutive cycles. The first cycle lasts for 4 years, the second cycle for 2 years and the third cycle lasts for 3 years. Secondary education is not compulsory and it comprises a 3-year cycle (10th, 11th and 12th years of schooling). Permeability is guaranteed between courses mainly geared to working life (technology courses) and those mainly geared to continued studies (general courses).

General admission requirements

Access to higher education is subject to *anumerus clausus*.

In order to qualify for admission to higher education through the national competition students are required to:

- have successfully completed the 12th year of schooling or equivalent;
- have completed the national specific examinations in accordance with the higher education course the student wishes to attend;
- have obtained a minimum mark when required;
- have fulfilled the prerequisites for the higher education course the student wishes to attend, if required.

Structure of the higher education

Higher education in Portugal is divided into two subsystems: university and non-university higher education (polytechnical education) and it is provided in public and private universities and non-university higher education institutions (both public and private).

Private higher education institutions cannot operate without having been recognised by Ministry of Education.

Both Universities and Polytechnical institutions can award the *bacharel* and *licenciado* degrees, while the degrees of *mestre* and *doutor* can only be awarded by universities.

Courses leading to the *bacharel* degree have a normal duration of three years, are designed to train professionals to higher education standard, preparing them to enter the labour market. Courses leading to the *licenciado* degree usually take 4 years, but may last for 5 or 6 years, depending on the field of the studies.

Courses leading to the *mestre* degree have a duration of 4 semesters and include the attendance of lectures and the preparation and discussing of an original dissertation. It is only open to those who have obtained at least 14 marks, along a scale of 0 to 20, in their former *licenciado* or a legally equivalent degree. Holders of a *licenciado* degree may also be admitted to a *mestrado* course on the basis of his/her curriculum even if the final mark is below 14.

The *doutor* degree is only awarded by a university institution after the elaboration and defence of an original thesis (doctoral thesis). This degree is only open to the holders of the *mestre* degree or equivalent and to those who have been awarded the *licenciado* degree or a legally equivalent qualification with a final mark of 16.

Holders of a relevant academic, scientific and professional curriculum may also apply to the *doutor* degree after analysis of the curriculum by the competent academic body.

Assessment system / Grading system

The result achieved in a subject, whether through continuous assessment or in an examination, is generally expressed along scale from 0 to 20 marks.

The lowest passing grade is 10.

The final grading of a course is shown on the relevant diploma or degree certificate along a scale of 0 to 20 marks (except on the certificate for the degree of *mestre* and *doutor* where the final grade is normally expressed in a qualitative way i.e. *Bom* (Good), *Bom com distinção* (Good with distinction) and *Muito Bom* (Very Good).

A result, instead of a number, may be entered on diplomas or degree certificates, with the following equivalences:

10 to 13 marks Adequate

14 to 15 marks Good

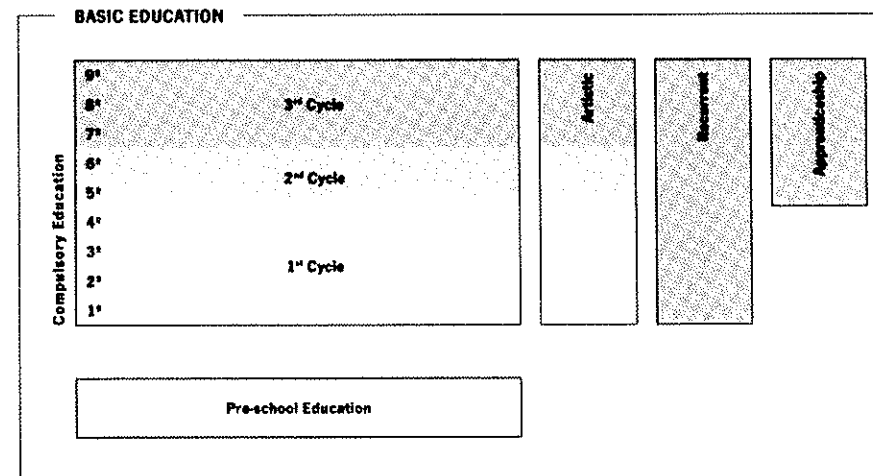
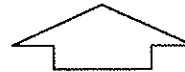
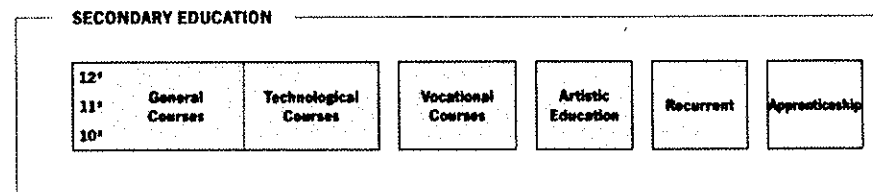
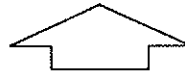
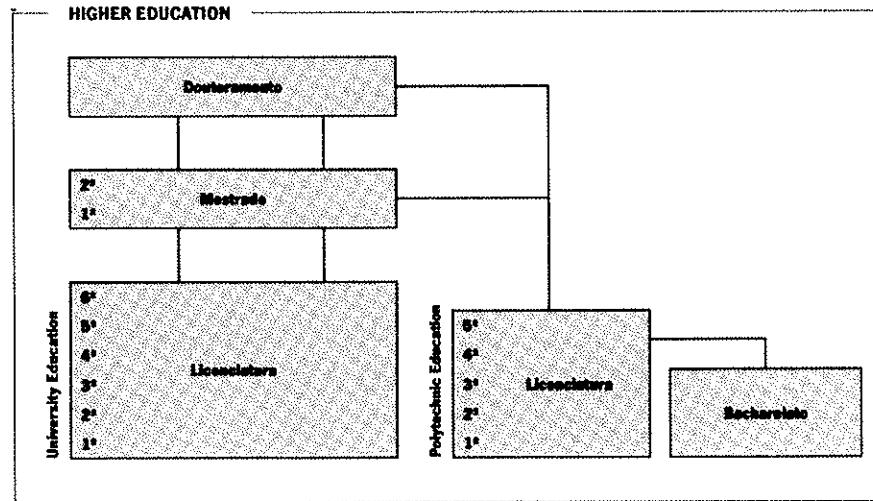
16 to 17 marks Good with distinction 18 to 19 marks Very Good with distinction

20 marks *Magna cum laude*

Diagram of the Portuguese Education System



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